



CHILDREN'S EDUCATION SOCIETY (REGD.)

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THE OXFORD COLLEGE OF ENGINEERING

(Recognized by the Govt. of Karnataka, Affiliated to Visvesvaraya Technological University, Belagavi &

Approved by A.I.C.T.E. New Delhi, Accredited by NAAC with 'A' Grade & NBA New Delhi and Recognized by UGC

Under Section 2(f) Bommanahalli, Hosur Road, Bangalore –560068.

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ALUMNI & SENIOR STUDENTS' REPRESENTATION IN INSTITUTIONAL GOVERNANCE

The Oxford College of Engineering has strong alumni & senior connect and is involved in various activities of the institution.

CDC (Circular Delivery Committee): Alumni & senior students are actively involved in guiding the concerned departments for enhancing the quality of curriculum delivery, innovative teaching pedagogical methods to be adopted, add on courses to bridge the gap between Industry & academia.

DAC (The Department Advisory Committee): Alumni & senior students play a pivotal role in guiding the circular aspects of the department. Their academic, industry experience and insights can provide valuable feedback on curriculum relevance, emerging trends, bridge courses and necessary skill set for students to ensure that programs align with the evolving needs of the job market. They are also actively involved in re framing the department objectives as per the academic needs.

Training & Placements: Alumni serve as a critical bridge in this context. Their professional networks and industry connections facilitate collaborations, internships, and research partnerships between the institution and various industrial sectors. This linkage ensures that the curriculum remains relevant and that students have opportunities for practical learning, making them job-ready upon graduation. Alumni are actively involved in training our students for making better employed. Also senior students share their expertise with each other and with lower semesters to improve the placement opportunities.

Alumni-led training sessions, workshops, and guest lecturers provide students with exposure to the latest industry trends, technologies, and best practices. Moreover, faculty members are also getting benefit from alumni expertise by staying updated with current industry demands, which ultimately enhances the quality of education provided.

Administrative Support: Alumni involvement in institutional governance elevates the stature and excellence of the college. Their multifaceted contributions, including industry connections and advocacy, foster an environment of continuous improvement and innovation. Their dedication to the institution's success reflects a sense of ownership and pride, reinforcing the college position as a leading center of engineering education, research and quality assurance. Alumni & senior students actively involved in IQAC for strengthening the quality initiatives among the departments in the college.

Alumni contribute in **IQAC** by sharing their experiences and providing suggestions for improving teaching and learning processes, infrastructure, and administrative efficiency. Alumni who have pursued higher education or have experience with various higher education institutions provide valuable insights into partnerships, collaborations, and opportunities for academic growth. Alumni & senior students shall also facilitate in the networking and collaborating scope with various stake holders helping towards enhancing the skill quotient of the institution.



PRINCIPAL
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